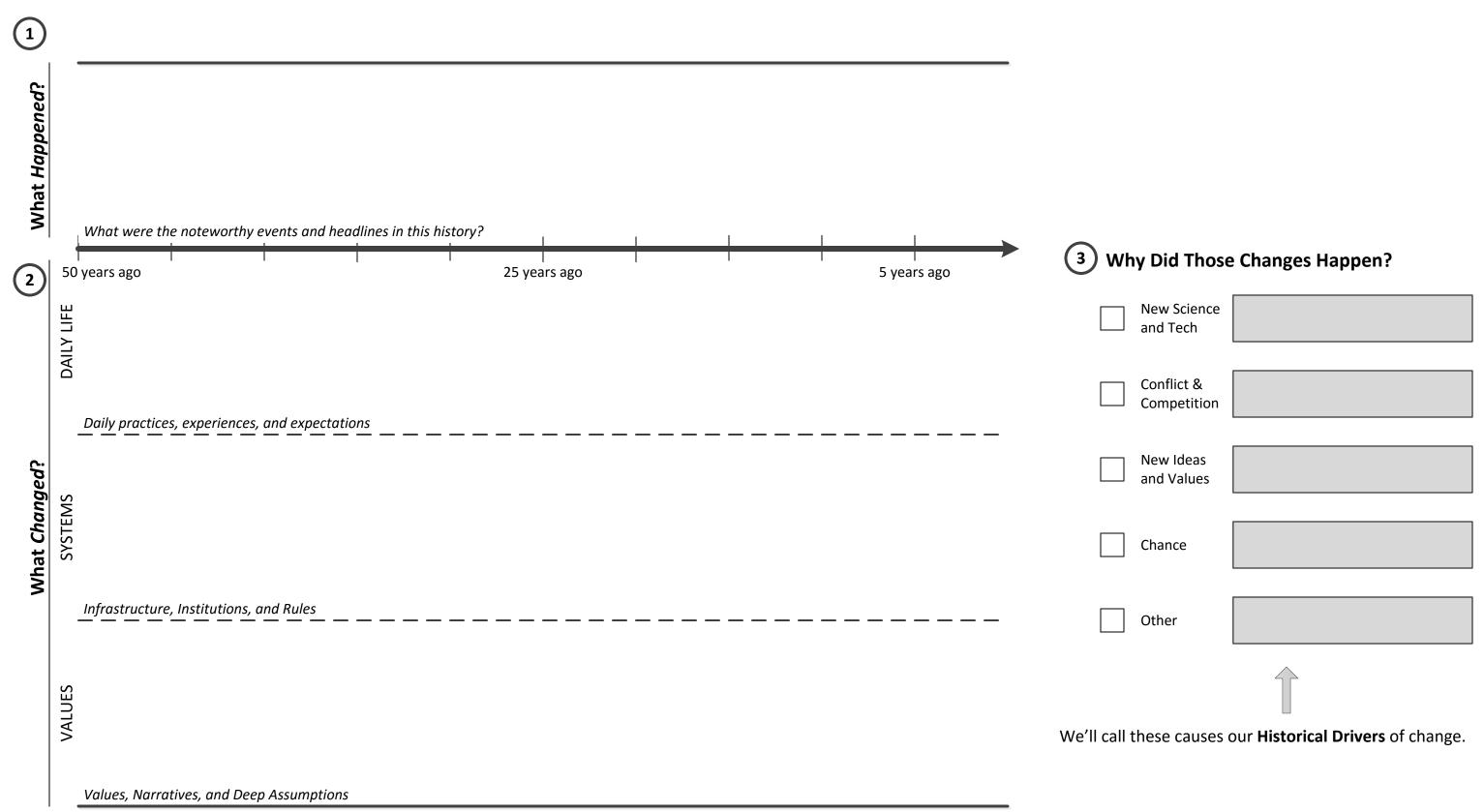
HISTORICAL ANALYSIS

This is the first of five worksheets in the 4 Steps model. What happened in the past? What drove change?



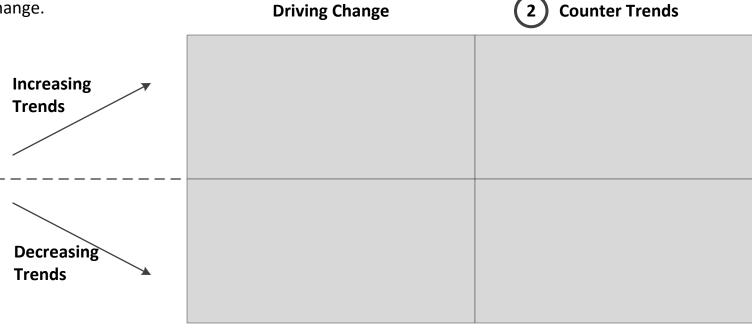
TRENDS, EMERGING ISSUES, AND STABILITIES

Together our Trends and Emerging issues are what we'll call our **New Drivers** of change.

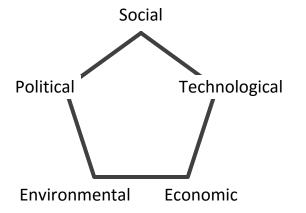
1 Trends

What are some of the trends that are currently driving change? Identify both trends that are going up as well as those that are headed down.

Think about *counter* trends that are being provoked as a result of these initial trends.



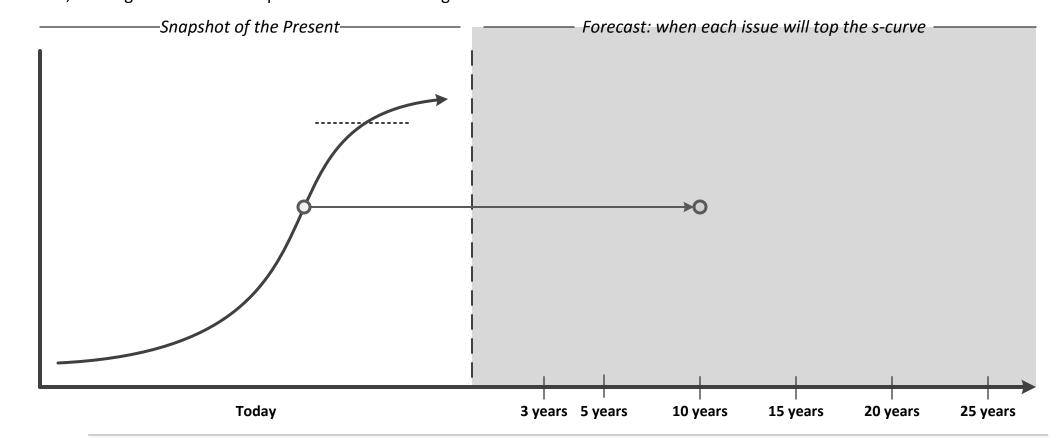
4 Steps to the Future Worksheet 2



The STEEP framework.

3 Emerging Issues

What new ideas, issues, or technologies are below the radar now, but might mature into important drivers of change?



4 Stabilities

What things will slow or prevent change? We'll call these our **Stabilities**.

Common types of stability-enforcing things:

- Rules, customs, and traditions
- Physical or logistical constraints
- Patterns of behavior
- Powerful stakeholders or incumbents

What combinations of Drivers and Stabilities would create these scenarios?				What would the resulting scenarios look like? Describe how life is different at each level.			
1 What is the	Focal Issue?	↓ Scenario A:		Daily Experience	Systems	Values	
		Combinations					
2 Historical Drive	are	<i>†</i>					
of change		Scenario B:	 [Daily Experience	Systems	Values	
		Combinations					
New Drivers of change		Scenario C:	- [Daily Experience	Systems	Values	
		Combinations					
Stabilities		Scenario D:	<u> </u>	Daily Experience	Systems	Values	
		Combinations					

SCENARIO IMPLICATIONS

4 Steps to the Future Worksheet 4

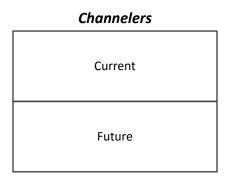
(one per scenario)	
who want to hannel it e changes. How o becomes an ally	
Accelerators	
Current	
Future	
w strategies nis scenario?	

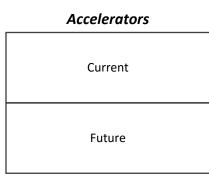
Scenario:	
-----------	--

Reacting

There are three different basic reactions to the prospect of change: those who resist the changes; those who accept that change is coming and want to chann according to their values; and those who want to accelerate or amplify the cha would various stakeholders respond to this scenario? In this scenario, who be and who becomes a policy or strategy competitor?

Resistors Current **Future**





Assessing

What new products or markets open up to you in this scenario? What new str would be successful? How would existing or proposed strategies fair in this sc

Goals					

Strategies				
Wind tunnel existing or proposed strategy				
Ideas for new strategy				

Products/Services				

3	Monitoring
---	------------

What headlines would tell you the world was heading in this direction?

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VISIONING

Vision: "An articulation of the organization's preferred future, informed by purpose, foresight, and aspiration."

2	The Present: List the five most important characteristics of the present.	3	Foresight: Write down some of the insights captured in Worksheets 1 – 4.			Your Preferred Future: List five of the most important characteristics of a better future
	1.		1.			1.
	2. The pres	ent,	2.	could become a <i>better</i> future.		2.
	3. passing through the	foresight layer	3.		,	3.
	4.		4.		•	4.
	5.		5.		!	5.
	•	•••••				
1	Strengths & Successes: List the five most important strengths from your organization's history to carry into the future.	Use	ualizing Your Preferred Future this space to draw your preferred future rams, pasted magazine clippings, or pa	ure. Stick figures, icons,		
	1.					
	2.					
	3.					
	4.					
	5.					

QUICK REFERENCE

PRESENT FUTURES ASPIRATION PAST Recognizing patterns, Looking for historical Exploring the futures Drawing upon values, cycles, and chance in forces at work, new you might face given strengths, and foresight your history. changes, and forces

□ Layered Timeline

☐ Emerging Issues Analysis

against change

the forces at work and patterns of change.

to articulate the future vou want to see.

□ Scenarios

□ Scenario Implications

□ Visioning

4 Steps to the Future

1. Past

- a. How has [your issue] changed over the last several years?
- b. Why did those changes happen?

2. Present

- a. Which of those forces are at work again?
- b. What new sources of change?

3. Futures

- a. What are the logical alternative futures for [your issue]?
- b. What are the opportunities or threats?
- c. Who will resist, channel, or accelerate change?

4. Aspiration

- a. What new goals?
- b. What new vision?

Principles

- The future does not exist (we're all helping to create it)
- There are many possible futures
- Those futures are constantly in flux

Everyday Habits

- A. Expose yourself to lots of stuff
- B. Break out of bounds
- C. Think (and take notes) visually
- D. Keep asking why?
- E. Prompt others to reconsider what if?

Ground Rules for the 4 Steps

- 1. Stop trying to hit the bull's-eye
- 2. Keep numbers in their place
- 3. Collect lots of stuff
- 4. Be ruthless with expectations
- 5. Take everyone's input
- 6. Do this every year
- 7. In fact, do a little bit of this all the time